

Учитель: Сорочайкина А.В.

Класс:4

Дата:27.03.2015

Тема урока: «Одежда»

Учебный аспект:

1. Активизация в речи лексических единиц по теме, развитие умения пользоваться речевыми моделями.
2. Обобщение лексического материала в аудировании и чтении по теме «Одежда».
3. Развитие навыка чтения с извлечением необходимой информации.

.Развивающий аспект:

1. Развитие готовности к коммуникации на основе предложенного речевого материала.

Методы: стимулирование обучения, самостоятельная частично-поисковая работа учащихся, наглядно-визуальный метод.

Структура урока: обобщение и закрепление изученного материала с использованием элементов ИКТ.

Оборудование: компьютер, видеопроектор, раздаточный материал (карточки по теме «Одежда»).

Ход урока.

1. Организационный момент и приветствие.

Today we are going to talk about our clothes, to learn some new

words on the topic “Clothes”, and at the end of the

lesson we organize a parade of models

II. Фонетическая зарядка.

На слайде – предметы одежды. Необходимо назвать предметы одежды, в названиях которых есть показанный на экране звук.

(Отработка произношения звуков хором, индивидуально)

- Now, children, look at the screen. Do you know this sound?

[t] – trousers, jacket, suit, shirt, T-shirt, shorts, coat, raincoat, boots

2. Речевая разминка. Актуализация введённой ранее лексики.

Let's talk a little about clothes. About the clothes we like to wear. Pay attention on tenses. Look at the board

Do you go to school?

Do you wear skirts at school

What do you wear at school?

What colour is your blouse?

Does your mother like to wear long or short skirts?

Do boys or girls like to wear jeans?

What are you wearing now?

What is he wearing now?

What did you wear yesterday?

I can see beautiful dolls on the tables. Ann, tell about your doll, please.

Show your doll and say what she is wearing .

Загадки.

Рисунок 1

Dear boys and girls will you have a look on a screen again. There are some models on it (рисунок 1). I'll read riddles and you should guess who he or she is.

1. His T-shirt is yellow and grey
His boots are black
His jeans are blue
Guess who! Guess who? (Billy.)

2. Her blouse is white
Her jacket is red
Her jeans are blue
Guess who! Guesswho? (Ann.)
3. He`s wearing jeans and sweater
And a blackcap
Who`s that? Who`s that? (Tim.)
4. Her jacket is white
Her shoes are black
Her scarf is grey
Who`s that? Pleasesay! (Jess.)

На экране появляются фото (рисунок 1) с моделями. Их немного больше, чем загадок. Рядом с каждой подписано имя. Каждой команде по очереди загадывается по две загадки. Необходимо догадаться по описанию о ком идет речь.

Команда получает по одному баллу за каждый правильный ответ.

Физкультминутка.

Рисунок 2

There are two different texts in pieces on the tables. There is extra information in each text. be the quickest and arrange parts correctly according to the pictures
Text A is for girls and text B is for boys.

Text A.

My name is Linda. I am 20 years old. I am from America.
My name is Ann. I am 10 years old. I am from America.
I have got long brown hair, white teeth and red lips.
I have got short yellow hair, a big mouth, a long nose.
I am slim (стройная) and nice.
I`m wearing a grey coat a white blouse jeans and high boots.
I am wearing a red coat, a white sweater and jeans.
Tomorrow I`ll go shopping and buy a new pair of shoes and dress.
Tomorrow I`ll go shopping and buy a new car and a pair of shoes.
I like dancing.

Text B.

My name is David. I am from Britain. I am twenty three.
I have got short dark hair, a long nose and big ears.
I am tall and energetic.

I am short and funny.

I am wearing a yellow T-shirt, jeans and boots.

I am wearing a green shirt, trousers and socks.

Tomorrow I'll go shopping and buy new blue shorts and a pair of shoes.

Tomorrow I'll go shopping and buy new grey shorts and mittens.

I like doing sports.

Are you ready? Fine.

Well, you know a lot of words on the topic Clothes. Do you know the spelling these words? Can you find them?

- Sweater frog gloves sockstinkskirttightsdogmittenscapovercoathorsetrousers.

Now watch video, listen to the song and try to remember the clothes and sing.

And now our lesson is over. Thank you for your work. Goodbye.