

Класс: 10

Тип урока: урок совершенствования навыков

Уровень усвоения материала: репродуктивно -продуктивный

Цель урока:

Формирование коммуникативной компетенции по теме: научить употреблять изучаемую лексику ,практиковать в неподготовленном аргументированном высказывании;

Задачи урока:

- практическая: развитие умения аудирования с целью извлечения информации; развитие умения читать с целью извлечения нужной или интересующей информации; формировать речевую деятельность учащихся на базе новой лексики;
- развивающая: развивать память и мыслительную деятельность учащихся, развитие способности к анализу, обобщению, развитие способности к языковой догадке в целях расширения их потенциального лексического запаса, развивать умения аргументировать свою точку зрения, делать вывод, подводить итоги;
- образовательная: расширение кругозора учащихся, развитие универсальных умений, позволяющих совершенствовать учебную деятельность по овладению английским языком;
- воспитательная: формировать нравственный, позитивный режим общения при обмене мнениями, повышение мотивации к изучению английского языка.

Оснащение урока:

1. Учебный материал . О. Л Гроза, О. Б. Дворецкая и др. «New Millennium English». 10 класс, «Титул», 2014
2. Аудио материал: Extreme Sports –Module 1. (Opportunities intermediate, Russian Edition, Longman)
3. Видеоматериал : видеоролики « Best-Extreme-Sports-Video-Ever» и « Рафтинг » [www.savevid.com]
4. Раздаточный материал с заданиями:
 - text “Extreme Sports”. (ИЯШ, 6/2004, методическая мозаика,стр.2-3)
 - 3. Компьютерная презентация урока. (Power Point)
 - 4. Т.С.О компьютер

Ход урока

1. Организационный момент.

Good morning. Glad to see you here and I'd like to start our lesson with your prediction about the subject of our discussion today. I want you to watch the pictures and say what we're going to discuss at the lesson.

2. Введение в тему урока, целеполагание. Демонстрация картинок(Слайд 1)

T: So, what is the subject of our discussion?

Ps: x-treme sports.

T: Can you give the definition to the word “extreme”. Watch the video while thinking it over (Слайд 1, видеоролик)

Ps: extreme describes activity that is very dangerous.

T: Well, today we're going to take a look at extreme sports. What exactly are they? How dangerous are they? What makes people risk their lives to do them? (Слайд 2)

3. Речевая разминка. Введение лексики “Виды экстремального спорта” и ее фонетическая отработка.

T: All the pictures show extreme sports. (Слайд 2)

1. T: Can you name these sports? Let's repeat the names of x-treme sports after me.

1. Sky surfing
2. Skydiving
3. Ice diving
4. Ice climbing
5. Skiboarding
6. Snowboarding
7. Bungee jumping
8. Base jumping
9. Snow rafting
10. White-water rafting
11. Street luge
12. Zorbing

2. Think and say what they all have in common.
3. Would you agree that all of them are sports? Why? Why not?
4. What attracts people to these sports?

4. Введение лексики "Taking risk" и первичное ее закрепление. (Слайд 3-5)

T: What else attracts people to extreme sports, why do they take up doing them? The words from ex. 2c will help you express your ideas. (New Millennium English 10, p.99)

a. Ex. 1. In the sentences find the English equivalents to the Russian phrases.

1. He has done a lot of dangerous sports because he likes to go to extremes .	a) рисковать (2)
2. To take risks for no purpose is not a clever thing.	b) волнение, возбуждение (2)
3. Ann's desire to travel around the world becomes stronger and stronger.	с) удовлетворять свое любопытство
4. He was addicted to heroin.	d) хорошо подумать
5. Think twice before you do something very dangerous.	e) желание, стремление
6. I just had to satisfy my curiosity , so I opened the box.	f) рискованный человек /человек, любящий риск
7. Being an actor or an actress can be rather dangerous, sometimes they have to do different risky things .	г) доходить /дойти до грани возможного (2)
8. I do sky diving for the thrill and excitement of this sport.	h) пристраститься к ...
9. Personally I am not a risk taker , so white rafting or scuba diving is not for me.	
10. I think moderation in everything is the key and I never take things to the edge .	

b. Ex. 2. Express your ideas why people take up doing x-treme sports. (слайд 6 - vocabulary1)

- | | |
|-------------------------------------|---------------------------------------|
| 1. to go to extreme | 6. to satisfy one's curiosity |
| 2. to take things to the edge | 7. thrill/excitement |
| 3. to take risks/to do risky things | 8. to have a desire |
| 4. a risk taker | 9. to acquire self-confidence |
| 5. to be addicted to | 10. to acquire sense of individuality |

11. to overcome difficulties

12. to protest against something

5. Подготовка к аудированию интервью. T: Now I'd like you to listen to a TV programme about some of these sports. But before listening use your background knowledge to try to predict answers to the questions. (Opportunities intermediate, Russian edition, Module 1 "Extreme Sports" ex.2 a, p.14. аудиофайл 4)

1. People do extreme sports in order to feel a) excited b) nervous c) happy
2. Extreme sports have become popular in the last a) 5 years b) 10 years c) 20 years
3. People usually bungee jump from a) airplanes b) high buildings c) bridges
4. In sky surfing people do mid-air a) gymnastics b) dancing c) swimming
5. Snowboarding has similarities with a) skiing b) surfing c) canoeing
6. Snowrafting is a) quite dangerous b) very dangerous
7. For white-water rafting you need a) a big river b) a warm river c) a mountain river
8. Ice divers a) swim under the ice
b) walk on the bottom of lakes
c) walk upside down under the ice

7. Аудирование: интервью. Listen to the tape and check your answers for ex.2. While listening, please, have a look at the screen where you'll see the pictures of sports mentioned in the interview.

(Слайд 7, Приложение 1) Ответы: 1a, 2b, 3c, 4a, 5b, 6b, 7c, 8c.

Listen to two people talking about extreme sports. Complete the table . (Слайд 8.Приложение 2)

<i>Sports</i>	<i>Carol</i>	<i>Jonathan</i>
likes		
doesn't like		
would like to try		
wouldn't like to try		

Ответы: Carol likes bungee jumping; would like to try sky surfing; wouldn't like to try snow rafting. Jonathan likes skiing/snowboarding; doesn't like sailing; would like to try ice diving.

9. Развитие навыков поискового чтения (извлечение необходимой информации)

I'd like to enlarge your knowledge about extreme sports. I suggest that you should read the text about other kinds of extreme sports. Before reading pay your attention to the information.

(Слайд 9; Приложение 3) Of which of the sports, A - G are the following true?

1. You do not need to have any special skills.
2. You need to cooperate with a group of people.
3. It was started by inventors of another extreme sport.
4. You can hurt yourself whilst to stop.
5. You need to be both strong and psychologically prepared.
6. It offers reasonably good protection from injury.
7. It could get you into trouble with the police.
8. You can make your own protection for your feet.

Ответы: 1G, 2 F, 3 E, 4 E, 5 A-G, 6 G, 7 E, 8 E.

10. Аргументированные высказывания.

1. (Слайд 10) What is your attitude towards extreme sports? What is your opinion on taking risks? Discuss it in pairs and then report your ideas to the class. (ex.4b, p 101, New Millennium English 10)

Taking risk is ...

- dangerous
- exciting
- useless because
- silly
- People take risks/do risky things because ...
- Risky activities can lead people to ...
- Some people like being put at risk because ...

2. Work in small groups. Comment on the quotation. Share your ideas with the rest of the class. Слайд11 (ex.4c, p 101, New Millennium English 10).

To win without risk is to triumph without glory. (Pierre Corneille)

Example: This means that if you don't go through danger to achieve something, the success will be less significant.

11. Подведение итогов урока. (Слайд 12)

- **Демонстрация видеоролика** . X-treme sports are nontraditional sports characterized by high speed, high risk, danger, excitement. **Think twice before doing something very dangerous.**
- **Рефлексия достижения цели.** What have you managed to do at the lesson today?
- **Домашнее задание.** Запись и комментирование домашнего задания. (Слайд13)

Choose any x-treme sport and make a project using a plan.

1. History
2. Equipment
3. Rules
4. How risky it is
5. Tips for practitioners: special skills, qualities, protection from injury

You may use the following web sites:

- <http://www.allextremesports.com>
- <http://www.xtsports.com>
- <http://sportspedia.com>
- http://dir.yahoo.com/recreation/sports/extreme_sports